# GRAMMAR MAP

Level 1 Pre-Intermediate

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# **PART 1** be 동사와 일반동사

# **Unit 01** 문장이란

Α	1. X	2. O	3. O
	4. X	5. O	6. X
В	1. Rabbits	2. Can I	3. are you?
	4. England	5. is at home	

# Unit 02 문장의 요소

С	1. They: S, watch: V			
	2. Kevin: S,	is: V		
	3. Barbara and I: S, are: V			
	4. I: S, drink	c: V		
	5. Our scho	ol: S, begins:	V	
D	1. C	2. C	3. O	

1.0	2.0
4. C	5. O

# Exercise

Α	1. O	2. O	3. X	4. X	
В	1. X	2. O	3. O	4. X	
С	<ol> <li>Children: S, Christmas: O</li> <li>He: S, a lawyer: C</li> <li>is: V, autumn: C</li> <li>This vitamin pill: S, is: V, good: C</li> <li>We: S, have: V, toast: O</li> </ol>				
D	1. shoppi 4. eats	ing 2. h 5. fe	ungry eel	3. are	
Edit	<ol> <li>canada → Canada</li> <li>sumo → Sumo</li> <li>. → ?</li> <li>pigeons hate → hate pigeons</li> </ol>				
Write	<ol> <li>She has two sisters.</li> <li>They are in Grade 8.</li> </ol>				

3. Peter likes sports and music.

# **Unit 03** 인칭대명사와 be 동사

Α	1. she	2. he	3. they	4. he
	5. they	6. she	7. we	8. it
	9. they	10. it		
В	1. are	2. is	3. are	4. are
	5. is	6. are	7. is	8. are
	9. is	10. is	11. is	12. is

# Unit 04 be 동사 부정문과 의문문

С	1. You aren't	2. He isn't	
	3. I'm not	4. We a	ren't
D	1. Are you	2. Is he	3. Is she
	4. Are they	5. Is your school	

# Exercise

Α	1. l'm	2. We're	3. It's	4. They're
В		2. th n't 5. he	-	3. it isn't
C	2. Is Joe	u in Grade from Cuba ur brother	1?	nool students?
D		ey are ey aren't e shoes	,	
Edit	1. He $\rightarrow$ H 2. not is - 3. Is $\rightarrow$ Al 4. Are $\rightarrow$ 5. you are	is not(isi re Is	n't)	
Write	2. These	nd I are ol chairs are brother si	n't comfo	

# Unit 05 일반동사 현재 시제

Α	1. knows	2. lives	3. thinks
	4. gets	5. touches	6. exercises
	7. pushes	8. stays	9. flies
	10. mixes	11. brushes	12. swims
	TO. mixes	TT. Drusnes	12. Swims
B	1. wears	2. read	3. study
	4. plays	5. rains	6. takes
	7. has	8. do	9. watch
	10. goes		

# Unit 06 일반동사 부정문과 의문문

- C 1. We don't watch
  - 2. Jason doesn't clean
  - 3. It doesn't snow
  - 4. They don't like
- D 1. Does she understand
  - 2. Do you go
  - 3. Does he walk
  - 4. Does the school start
  - 5. Do they dream

# Exercise

В

С

Α	1. like, don't like			
	2. skips, doesn't skip			

- 3. drink, don't drink
- 4. lives, doesn't know
- 5. has, doesn't grow
- 6. love, don't have
- 7. go, don't wear

### 1. Does he like, he does

- 2. Does Sarah have, she does
- 3. Do they speak, they don't
- 4. Does your mom sing, she does
- 5. Do your brothers read, they don't

# 1. wears 2. exercises

- 3. don't make 4. doesn't eat
- Edit 1. does  $\rightarrow$  do
  - 2. don't brushes  $\rightarrow$  doesn't brush

# 3. Do $\rightarrow$ Does

- 4. we are  $\rightarrow$  we do
- Write 1. Shirley plays the violin very well.
  - 2. Ally and I don't speak Japanese.
    - 3. He doesn't like hot weather.
    - 4. Do you go to school by bus?

# Unit 07 be 동사와 일반동사의 비교 I

1. isn't		2. doesn't	
3. aren't		4. don't	
5. isn't		6. doesn't	
7. isn't		8. doesn't	
9. aren't		10. don't	
1 10		0 4	

В	1. ls	2. Does	3. Are	4. Do
	5. Are	6. Do	7. ls	8. Does

# Unit 08 be 동사와 일반동사의 비교 Ⅱ

С	1. does 4. isn't	2. am 5. doesn't	3. do
D	1. Where 4. What	2. When 5. Why	3. How

# Exercise

Α

Α	<ol> <li>is, works</li> <li>is, don't go</li> <li>feels, doesn't sle</li> <li>don't wear, don't</li> </ol>	
В	1. Do, do 3. Does, doesn't 5. Is, is	2. Do, do
С	1. What, does 3. Who, are 5. Why, do	2. How, is 4. Where, do
D	<ol> <li>What does</li> <li>Where do</li> <li>When does</li> </ol>	2. Where is 4. When is

- Edit 1. doesn't → isn't
  - 2. aren't → don't
  - 3. like not → don't like
  - 4. they  $\rightarrow$  do they
- Write 1. It's cloudy today.
  - 2. It rains a lot in summer.
  - 3. How old are you?
  - 4. How do you go to school?

# | Part Review |

Α	1. l'm	2. I'm not	3. is	
i i	4. isn't	5. are	6. aren't	
1	7. like	8. don't like	9. has	
1	10. doesn't hav	ve		
	11. Are you, I'r	n not		
	12. Do you live	e, I do		
	13. Is she, she	isn't		
1	14. Does she ł	nave, she doe	es	
1	15. Where is J	ason		
	16. What do you do, read			
1	17. Where doe	es he, lives		
в	1. aren't	2. ls		
	3. Are, are	4. Does	s, does	
	5. When is	6. Whe	n does	
С	1. Mike and I a	re 2. plays	soccer	
	3. Yes, he is	4. wash	nes	
1	5. doesn't have	e 6. Is		
1	7. Do			
D	1. am not	2. don't		
1	3. doesn't	4. is		
1	5. What is	6. Whe	re do	
·				
해설				
C 1 N	$\text{ Jike and me is } \rightarrow$	Mike and Lan	a	

- C 1. Mike and me is → Mike and I are Mike and me가 주어이므로 me를 주격으로 고치 고, 복수 주어이므로 be 동사는 are를 쓴다.
  - is play soccer → plays soccer
     현재의 습관적인 일은 현재 시제로 쓰며, 일반동
     사는 be 동사와 같이 쓰지 않는다. 주어가 3인칭
     단수임에 주의하자.

- Yes, he does → Yes, he is Is ~?로 질문하면 is로 대답한다.
- wash → washes
   주어(Sue)가 3인칭 단수이면 동사 뒤에 -s/-es를
   붙인다.
- 5. doesn't has → doesn't have
   일반동사(have) 부정문은 「don't/doesn't+동사
   원형」의 형태를 쓴다. she는 3인칭 단수이므로
   doesn't을 쓴다.
- 6. Does → Is '산타클로스는 진짜 사람입니까?'라는 뜻으로 be 동사가 필요하다. be 동사 의문문은 be 동사를 문 장 앞에 써서 만든다.
- 7. Are → Do
   일반동사(get) 의문문은 「Do/Does+주어+동사원
   형 ~?」의 형태를 쓴다.

### | Part Test |

A	1. is, we 3. eats, 5. is, do	isn't	2. aren'i 4. Do, d	·
В				
С	1. don't 3. aren't 5. looks 6. don't 7. isn't		2. am 4. don't d 8. heals	
D	1. ② 5. ④	2. ④ 6. ②	3. 5 7. 5	4. ④
E	1. ①	2. ②	3. ②	

# 해설

- D 3. ⑤ does his homework의 부정형은 doesn't do his homework이다. 이때 doesn't는 부정형을 만드는 조동사이고, do(하다)는 일반동사다.
  - 7. ⑤ '레스토랑에서 일한다'라고 대답하고 있으므 로 장소의 의문사 where를 쓰며, 주어(he)가 3인 칭 단수이므로 조동사 does를 이용한다.
- **E** 1. (1) wears  $\rightarrow$  wear

주어(many girls)가 복수이므로 동사 뒤에 -s를 쓰지 않는다.

- 2. ② aren't get → don't get
   일반동사(get) 부정문은 「don't/doesn't+동사원
   형」의 형태를 쓴다.
- 3. ② is → does 의문사 what이 사용된 일반동사(like)의 의문문 이므로「의문사+do/does+주어+동사원형 ~?」의 형태를 쓴다.

# **PART 2**

명사

# Unit 09 셀 수 있는 명사

Α	1. dogs	2. e	ggs	3. chairs
	4. children	5. b	uses	6. oranges
	7. owls	8. li	ves	9. wolves
	10. babies	11.	toys	12. keys
в	1. The boys	are	2. The	watches are
	3. The leave	s fall	4. The	men like

# Unit 10 셀 수 없는 명사

С	1. C	2. N	3. C	4. C
	5. N	6. C	7. N	8. C
	9. N	10. C	11. N	12. N
D	1. a	2. X	3. X	4. X
	5. an	6. X	7. a	8. X
	9. a	10. X	11. X	12. an

# Exercise

A	1. A dog	2. Water
	3. a musician	4. joy

5. history, art

- 6. an MP3 player, music
- B 1. Children, things
  - 2. boys, girls
  - 3. Wine, cheese
  - 4. tomatoes, tomato juice
  - 5. flour, butter, milk, eggs, raspberries
- C 1. eight glasses of water
  - 2. three pieces of paper
  - 3. four kilograms of salt
  - 4. two bowls of cooked rice
- D 1. cream cheese 2. meat3. problems 4. books

### 5. cookies

**Edit** 1. tooths  $\rightarrow$  teeth

2. waters  $\rightarrow$  water

- **3. a** → 삭제
- two spoon of honey → two spoons of honey
- Write 1. I eat some bread for breakfast.
  - 2. She puts three pieces of chocolate in her coffee.
  - 3. Friendship is very important.

### Unit 11 many, much, a lot of, some, any

Α	1. many	2. much	3. many
	4. many	5. much	6. much
	7. much	8. many	9. much
	10. many	11. much	12. many
В	1. some	2. any	3. any
	4. any	5. some	

# Unit 12 this, that, these, those

С	1. these	2. this
	3. those	4. that
	5. baby	6. hats
	7. person	8. knives
D	1. These are	2. Those are
	3. These keys are	4. Those children are
	5. These men are	6. Those boxes are

# Exercise

Α	1. many postcards	2. many problems
	3. much water	4. much sugar
	5. many calories	
В	1. some oranges	2. some orange juice
	3. any time	4. any brothers
	5. any help	6. any letters
	7. some cold water	
С	1. cars, are	2. pond, is

### 3. computers, are 4. Is, that

- 5. Are, these
- 1. many delicious ways
  - 2. much flour

D

- 3. much water
- 4. many cars
- Edit 1. This → These
  - 2. That's  $\rightarrow$  Those are
  - 3. some  $\rightarrow$  any  $\mathbb{E}_{\square}^{\vdash}$  aren't  $\rightarrow$  are
  - 4. any → some
  - 5. many → much

### Write 1. This is my nephew Jack.

- 2. Paul doesn't have any friends.
- 3. They make a lot of noise.

# Unit 13 there be 긍정문과 부정문

Α	1. is	2. are	3. are
	4. is	5. is	6. are
В	1. There is	2. It is	
	3. There isn't	4. it isn't	

# Unit 14 there be 의문문

С	1. Is there	2. Are there	3. Are there
	4. Is there	5. are there	6. is there
D	1. there is	2. there	isn't
	3. there are	4. there	aren't

# Exercise

3. There are 5. There are4. There is 5. There areB1. Are there 3. Are there 5. Is there2. Is there 4. Are there 5. Is thereC1. How many 3. How many 5. How many2. How much 4. How much	Α	1. There are	2. There is
<ul> <li>B 1. Are there 2. Is there</li> <li>3. Are there 4. Are there</li> <li>5. Is there</li> <li>C 1. How many 3. How many 4. How much</li> </ul>		3. There are	4. There is
3. Are there4. Are there5. Is thereC1. How many2. How much3. How many4. How much		5. There are	
5. Is there C 1. How many 2. How much 3. How many 4. How much	в	1. Are there	2. Is there
C 1. How many 2. How much 3. How many 4. How much		3. Are there	4. Are there
3. How many 4. How much		5. Is there	
·····	С	1. How many	2. How much
5. How many		3. How many	4. How much
		5. How many	

- 3. Are, seats 4. seasons, are
- 5. honey, is
- Edit 1. isn't → aren't

D

- 2. Are  $\rightarrow$  Is
- 3. there are  $\rightarrow$  are there
- 4. are → is

Write 1. There are four people in my family.

- 2. Is there a dental clinic in this building?
- 3. How many students are there in your school?

# Part Review |

Α	1. an apple	2. five apples
	3. coffee	4. a cup of coffee
	5. many friends	6. much money
	7. This is, that is	
	8. These are, those	e are
	9. There is	
	10. There are some	e
	11. There is some	
	12. There aren't an	у
	13. Are there any	
	14. Are there, there	are
	15. Is there, there is	sn't
	16. How many, are	
	17. How much, is	
в	1. some, clothes	2. any, money
	3. much, food	4. many, bags
	5. is, bread	6. are, women
С	1. a lot of rain	
	2. some sand	
	3. Many children	
	4. These sunglasse	es
	5. any butter	
	6. some information	n
D	1. leafs → leaves	2. are → is
	3. wines → wine	
	5. book → books	2

# 해 설

- C 1. a lot of rains → a lot of rain
   셀 수 없는 명사의 뒤에는 -s를 쓰지 않는다.
  - any sands → some sand 긍정문에서는 some(약간의)을 사용하며 셀 수 없 는 명사의 뒤에는 -s를 쓰지 않는다.
  - Many child → Many children many 다음에는 셀 수 있는 명사의 복수형을 쓴 다.
  - This sunglasses → These sunglasses this 다음에는 단수 명사를, these 다음에는 복수 명사를 쓴다. 선글라스는 항상 복수로 쓴다.
  - some butter → any butter
     부정문에서는 some이 아닌 any를 쓴다.
  - any information → some information 권유와 부탁의 의문문에서는 some을 사용한다.
- D 1. leafs → leaves
   leaf와 같이 -f로 끝나는 명사는 f를 -ves로 바꾸
   어 복수형을 만든다.
  - are → is 셀 수 없는 명사(sugar)는 there is와 함께 쓴다.
  - wines → wine 셀 수 없는 명사(wine)는 용기나 단위를 이용해 수량을 표시한다. 용기나 단위는 2개 이상일 때 복수로 표현하되, 셀 수 없는 명사는 복수형을 쓰 지 않는다.
  - story → stories some 다음에 오는 셀 수 있는 명사는 복수형으로 쓴다.
  - book → books how many 다음에는 복수 명사를 쓴다.
  - are → is 셀 수 없는 명사(water)는 there is와 함께 쓴다.

# | Part Test |

Α	1. math	2. Babie	es
	3. people	4. This	
	5. Those	6. How	many
	7. How much		
В	1. some 4. any, some	2. any 5. some	3. an
С	1. children	2. probl	ems

	3. fruit 5. fast food 7. music	4. vege 6. soda				
D	1. ④       2. ④         5. ②, ④       6. ④	3. ③ 7. ④	4. ③			h 진행 시제
E	1. ① 2. ①	3. ②		Unit	t <b>15</b> be 동사 과	거 시제
	① that → those 복수 명사(babies)는	that Ol Oll	thosaQL 친계 /	A	1. were         2. were           5. was         6. was           9. was         10. were	s 7. was 8. were
2.	작구 '3^((dables)는 다. ① ring → a ring 셀 수 있는 명사는 : 로 쓴다.			В	1. I wasn't 3. We weren't 5. The door was	<ol> <li>2. She wasn't</li> <li>4. Your sisters weren't</li> <li>sn't</li> </ol>
	② mouse → mice a lot of 다음에 셀 =	수 있는 명사기	가 오면 복수형의	Unit	t <b>16</b> Yes/No 의	문문과 의문사 의문문
	로 쓴다.		- <u> </u>	С	1. Were you 3. Were they 5. Was it	2. Was Sam 4. Was the boy
				D	3. How was she 5. When was it	<ul> <li>you 2. What was it</li> <li>4. Why was he</li> <li>6. Who was he</li> <li>we 8. Why were they</li> </ul>
				Exe	ercise	
				Α	1. were 3. was, were	2. was 4. was, were
				В	1. wasn't 3. weren't	2. weren't 4. wasn't
				С	<ol> <li>Was he, he w</li> <li>Were they, th</li> <li>Was the weat</li> <li>Were Julia's I</li> </ol>	ney were
				D	1. What was 3. How was 5. Why were	2. Where were 4. When was
				Edit	1. was $\rightarrow$ were 2. not were $\rightarrow$ w 3. Were $\rightarrow$ Was	

- 4. she was → was she
- Write 1. Ally was in Beijing last month.
  - 2. We weren't in a good mood yesterday.
  - 3. Was the last exam difficult?
  - 4. Where were you all day yesterday?

### Unit 17 일반동사 과거 시제

Α	1. worked	2. cooked	3. studied
	4. washed	5. loved	6. worried
	7. rained	8. watched	9. played
	10. got	11. went	12. stopped

4. Ted had

- 1. I bought 2. They wrote
  - We took
     Melanie saw

В

# Unit 18 과거 시제 부정문

С	1. don't walk	2. didn't walk
	3. don't answer	4. didn't answer
	5. doesn't tell	6. didn't tell
	7. don't enjoy	8. didn't enjoy
	9. doesn't arrive	10. didn't arrive
D	1. We didn't work	2. He didn't go

- 3. They didn't have 4. Jordan didn't sleep
- 5. My dad didn't clean

# Exercise

Δ 1. get up 2. go 3. went 4. sits, sat 5. drinks, drank В 1. bought 3. cut 2. sang 4. didn't take 5. didn't read С 1. saw, didn't say 2. didn't feel, went 3. worked, didn't lose D 1. ate 2. forgot 3. worked, became 4. got, stood Edit 1. taked → took

- 2. have  $\rightarrow$  had
- 3. told  $\rightarrow$  tell
- 4. calls  $\rightarrow$  call
- 5. didn't  $\rightarrow$  didn't do
- Write 1. I lived in Canada two years ago.
  - 2. Helen played tennis yesterday.
  - 3. We didn't see Tom last night.

### Unit 19 과거 시제 Yes/No 의문문

Α	1. Do they study	2. Did they study
	3. Does he help	4. Did he help
	5. Do you buy	6. Did you buy
	7. Does she have	8. Did she have
В	1. l do	2. I did
	3. he doesn't	4. he didn't
	5. it does	6. it didn't

# Unit 20 과거 시제 의문사 의문문

С	1. do	2. did	3. does
	4. did	5. does	6. did

- D 1. Where did she stay
  - 2. When did you come
  - 3. What did they do
  - 4. Why did he call
  - 5. How did he get

# Exercise

Α	1. learn	2. learned	3. tell
	4. told	5. had	6. have
В	1. Did you go 3. Did you hav	2. Did he	e read
С	1. she did 3. he didn't	2. she w 4. he wa	
D	<ol> <li>What did Molly buy</li> <li>Where did Maria stay</li> <li>Why did Ted go</li> </ol>		

### Edit 1. Do $\rightarrow$ Did

- 2. brings → bring
- 3. does he made  $\rightarrow$  did he make
- 4. was → did

### Write 1. Did you call me yesterday?

- 2. When did you graduate from elementary school?
- 3. Where did she buy the bike?

### Unit 21 현재진행 시제

Α	1. doing	2. trying	3. eating
	4. putting	5. answering	6. studying

B 1. He is playing 2. You are swimming
3. They are reading 4. I am going
5. We are making 6. It is raining

### Unit 22 과거진행 시제

С	1. She was reading
---	--------------------

- 2. We were listening
- 3. You were doing
- 4. I was writing
- 5. It was snowing
- 6. They were making
- 7. Sam was waiting
- 8. Ashley was going

D 1. I'm not wearing

- 2. Chris wasn't eating
- 3. Is Amy writing
- 4. Were they enjoying

# Exercise

Α	1. is singing	2. sings
	3. snows	4. is snowing

- 5. am not joking 6. doesn't joke
- B 1. John was having breakfast.
  - 2. John was reading the newspaper.
  - 3. John was cleaning the room.

### 1. I am, I'm not

С

D

- 2. he is, he isn't
- 3. she was, she wasn't
- 4. they were, they weren't
- am reading Jim's essay
  - 2. was reading a magazine
  - 3. read the newspaper
  - 4. is going to the dentist
  - 5. was going to the bank
  - 6. went to the gym
- Edit1. be  $\rightarrow$  are2. don't  $\rightarrow$  aren't3. Is  $\rightarrow$  Are4. Does  $\rightarrow$  Is
- Write 1. I'm washing my hands now.
  - 2. They weren't wearing a suit then.
  - 3. Were you waiting for a bus then?

# | Part Review |

Α	1. I was	2. They weren't	
	3. Were you, I was	4. was she	
	5. I wrote	6. didn't go	
	7. Did you live, I die	dn't	
	8. How did he know	v	
	9. is walking		
	10. am not sleeping	g	
	11. Are you making	g, I am	
	12. are, doing		
	13. was shopping		
	14. weren't wearing 15. Was, doing(washing), he wasn't 16. Were, cleaning, they were		
	17. were, going		
В	1. was	2. weren't	
	3. Was	4. Where, was	
	5. broke	6. didn't	
	7. Did		
С	1. wasn't		
	2. Were your parer	nts	
	3. Did they go		

- 4. didn't say
- 5. did she want
- 6. did you call
- **D** 1. rains  $\rightarrow$  is raining
  - is eating → eats

3. Does  $\rightarrow$  Is

- 4. Are → Were
- 5. Anna → is Anna
- 6. did → were

### 해설

- C 1. isn't → wasn't yesterday가 과거를 나타내므로 isn't는 wasn't로 써야 한다.
  - Are your parents → Were your parents 과거(last week)에 일어난 일이므로 be 동사의 과 거형을 쓴다.
  - Did they went → Did they go
     의문문에서 조동사 did 다음에는 동사원형을 쓴
     다.
  - didn't says → didn't say
     부정문에서 didn't 다음에는 동사원형을 쓴다.
  - she wanted → did she want
     의문사가 있는 일반동사 과거 시제 의문문은
     「의문사+did+주어+동사원형 ~?」의 형태로 쓴다.
  - do you call → did you call 과거(last night)에 일어난 일이므로 조동사 did를 사용하여 의문문을 만든다.
- D 1. rains → is raining '봐! 비가 많이 내리고 있어.'라는 의미로 현재에 진행되고 있는 상황을 나타낸다. 따라서 현재진 행 시제 「am/is/are+동사원형-ing」로 쓴다.
  - is eating → eats 현재의 습관적인 일은 현재 시제로 쓴다.
  - 3. Does → Is 현재(now)에 진행되고 있는 일이므로 현재진행 시제로 쓴다. 현재진행 시제 의문문은 「Am/Is/ Are+주어+동사-ing ~?」로 쓴다.

### 4. Are $\rightarrow$ Were

과거에 일어난 두 가지 일을 말할 때 먼저 시작 해서 진행되고 있는 일은 과거진행 시제로 쓰고, 나중에 일어난 일은 과거 시제로 쓴다. '내가 전 화했을 때 당신은 저녁을 먹고 있었습니까?'에서 '저녁을 먹다'가 먼저 시작된 일이므로 과거진행 시제로 쓴다. 과거진행 시제는 「was/were+동사

### 원형-ing」로 쓴다.

5. Anna → is Anna 현재(now) 진행되고 있는 일이므로 현재진행 시 제로 쓴다. 의문사가 있는 현재진행 의문문은 「의문사+am/is/are+주어+동사원형-ing ~?」로 쓴 다.

6. did  $\rightarrow$  were

과거에 일어난 두 가지 일 중 먼저 시작해서 진 행되고 있는 일은 과거진행 시제로 쓰고, 나중 에 일어난 일은 과거 시제로 쓴다. '내가 당신을 만났을 때 당신은 어디 가고 있었습니까?'에서 '어디로 가다'가 먼저 시작된 일이므로 과거진행 시제로 쓴다. 과거진행 시제는 「was/were+동사 원형-ing」로 쓴다.

### | Part Test |

E

	1. The w	eather wa	S	
	2. My pa	rents were	en't surpris	sed
	3. Jenny	studied		
	4. They o	didn't lister	r	
	5. Did sh	e wear		
}	1. Bella v	wasn't		
	2. I didn'	t eat		
	3. We ar	en't talking	3	
	4. Did yo	u have		
	5. Are the	ey doing		
	6. Was th	ne wind bl	owing	
;	1. were y	vou doing	2. was w	atching
	3. heard		4. went,	looked
	5. though	nt	6. called	
	7. Did yo	u see	8. didn't	see
)	1. ①	2. 5	3. ③	4. ③
	5. ③	6. (5)	7. ④	
	1. ④	2. ③	3. ②	

### 해설

D

Ε

D 7. ④ 과거에 일어난 두 가지 일을 말할 때, 먼저 시 작해서 진행되고 있는 일을 과거진행 시제, 나중 에 일어난 일을 과거 시제로 쓴다. '내가 도착했 을 때 너는 무엇을 하고 있었니?'이므로 빈칸에 는 과거진행 시제를 쓴다.

**E** 1. (4) didn't saw  $\rightarrow$  didn't see

일반동사 과거의 부정형은 「didn't+동사원형」이 므로 didn't 다음에 see를 쓴다.

- **2.** (3) is drinking  $\rightarrow$  drinks 어머니가 커피를 마시는 것은 습관적인 일이므로 현재진행 시제가 아닌 현재 시제를 사용한다.
- **3.** (2) didn't  $\rightarrow$  didn't do did his homework의 부정형은 didn't do his homework이다.

# PART 4

형용사와 부사

# Unit 23 형용사

Α	1. small	2. cute
	3. sour	4. long
	5. good	6. smart, funny
	7. new, friendly	8. great
В	1. He said to me i	in a 🗸 voice.
	2 Mom bought a	V sofa last Sund

- 2. Mom bought a ✓ sofa last Sunday.
- 3. Kim likes  $\checkmark$  weather.
- 4. Would you like something  $\checkmark$ ?
- 5. The cake tastes  $\checkmark$ .
- 6. What happened? You look <.

# Unit 24 부사

С

1. usually	2. terribly	3. quickly
4. nicely	5. simply	6. angrily
7. badly	8. easily	9. greatly
10. well	11. beautifu	lly 12. fast

- D 1. I'm really hungry.
  - 2. I listened to him carefully.
  - 3. The movie was very boring.
  - 4. Would you speak slowly?
  - 5. It snowed heavily.
  - 6. He spelled the word correctly.
  - 7. The car stopped suddenly.
  - 8. They spoke very quietly.

# Exercise

В

- 1. an easy project 2. a clear voice
  - 3. an elegant dress 4. the black kittens
  - 5. something cold
- 1. My puppy eats quickly.

	2. Mike loses things easily.		
	3. You look really happy.		
	4. I'm quite tired.		
С	1. terribly	2. terrible	
	3. interesting	4. interestingly	
	5. badly	6. bad	
	7. angry	8. angrily	
D	1. a. fast	b. fast	
	2. a. perfect	b. perfectly	
	3. a. good	b. well	
Edit	1. dangerous $ ightarrow$ dangerously		
	2. beautifully $\rightarrow$ be	autiful	
	3. special anything $\rightarrow$ anything special		
	4. deliciously $\rightarrow$ de	licious	
Write	1. He's an importar	nt person in the company.	
	2. The sofa feels v	ery soft.	
	3. My dad speaks	Chinese well.	

# Unit 25 비교급의 형태와 쓰임

Α	1. taller	2. smarter
	3. younger	4. wilder
	5. shorter	6. more polite
	7. fatter	8. prettier
	9. more difficult	10. faster
	11. more interesti	ng12. worse
В	1. bigger	2. easier
	3. heavier	4. more

5. more beautiful 6. better

# Unit 26 최상급의 형태와 쓰임

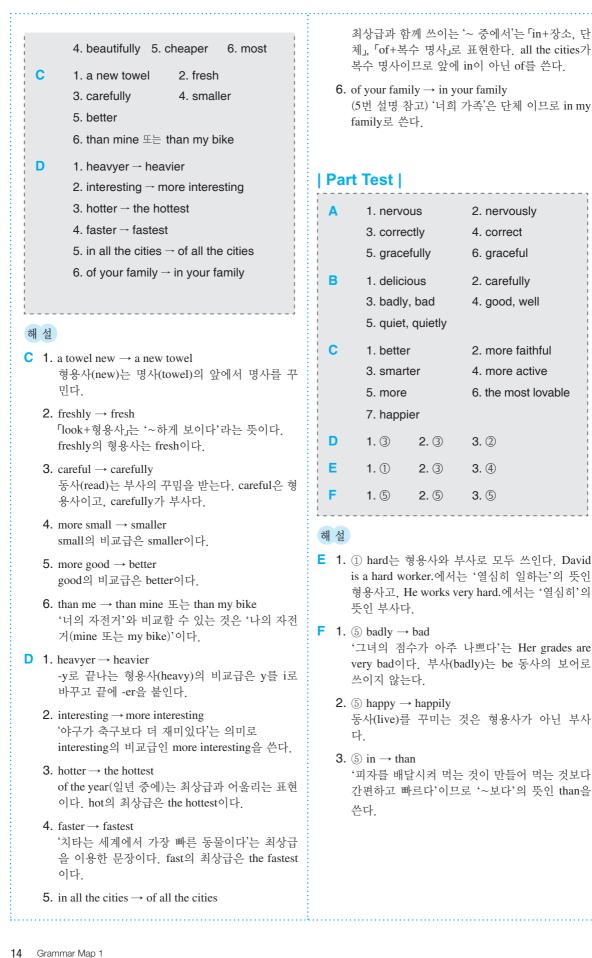
С	1. the tallest	2. the smartest
	3. the longest	4. the cheapest
	5. the wildest	6. the busiest
	7. the hottest	8. the most difficult
	9. the most exciting	g 10. the prettiest
	11. the best	12. the most
D	1. the happiest	2. happier
	3. the most famous	4. more famous

# Exercise

Exe	rcise	
Α	<ol> <li>sweeter than</li> <li>brighter than</li> <li>more handsome</li> <li>more important t</li> </ol>	4. more expensive than than
В	<ol> <li>the smartest</li> <li>the most difficult</li> <li>the best</li> </ol>	<ol> <li>2. the hottest</li> <li>4. the most popular</li> <li>6. the worst</li> </ol>
С	<ol> <li>more, than</li> <li>more, than</li> <li>oldest, of</li> </ol>	<ol> <li>2. most, of</li> <li>4. biggest, in</li> </ol>
D	<ol> <li>older</li> <li>the funniest</li> <li>better</li> </ol>	<ol> <li>2. more interesting</li> <li>4. the most useful</li> </ol>
Edit	1. beautifuller $\rightarrow$ models and the second s	gest
Write	1. Eden is taller tha	n me.
	else.	portant than anything ne happiest day of my
Par	t Review	
A	3. something hot	
	5. looks happy 7. quiet person 9. good cook 11. taller than	6. smiles happily 8. speaks quietly 10. cooks well
	12. more expens 13. better than 14. the oldest bui	
	<ul><li>15. the most important</li><li>16. the biggest fit</li><li>17. the best choice</li></ul>	ortant thing sh in

1. good 2. creative 3. quick

В



.. . . . .

### PART 5 대명사 Unit 27 인칭대명사와 소유대명사 Α 1. he, him 2. she, her 3. they, them 4. we, us 5. it, it 6. you, you 7. they, them 8. we, us В 1. hers 2. her 3. your 4. yours 5. theirs 6. their 7. his 8. his 9. ours 10. our Unit 28 명사의 격 С 1. boots: S 2. dinner: O 3. oranges: S 4. love: O 5. bike: O 6. friend: O 7. hands: S 8. camera: S D 1. Sean's 2. my mom's 3. the cat's 4. the baby's 5. his parents' 6. students'

# 7. men's8. my family's9. people's10. Mr. Baker's

# Exercise

Α	1. They	2. them	3. She	4. her
	5. it	6. him	7. him	8. them
В	1. they	2. h	is	3. it
	4. Its	5. tł	nem	6. her
	7. him, H	le 8. s	he, them	
С	1. wome	n's restroc	om	
	2. Jody's car			
	3. my brother's cookies			
	4. grandp	parents' h	ouse	
	5. childre	en's smiles	6	
D	1. her, he	ers		
	2. their, t	heirs		

### 3. our, ours

- **Edit** 1. it  $\rightarrow$  them
  - 2. we  $\rightarrow$  us
    - 3. kids's → kids'
- Write 1. This letter is for him.
  - 2. This house is ours.
  - 3. What is your father's job?

### Unit 29 재귀대명사

Α	1. myself	2. herself	3. itself
	4. ourselves	5. yourself(yo	urselves)
	6. themselves	7. herself	8. himself
	9. itself	10. yourselve	S
	11. themselve	S	12. herself
В	1. myself	2. himself	3. ourselves
	4. herself	5. yourself(yo	urselves)

# 6. herself 7. ourselves 8. himself

# Unit 30 부정대명사

С	1. anybody	2. Somebody
	3. anything	4. something
D	1. Everybody is	2. Everybody makes
	3. Everything is	4. Everything is

# Exercise

Α	1. me	2. himself	3. him
	4. herself	5. her	6. them
	7. themselves	5	
В	1. something	2. anyb	ody
	3. anything	4. Some	ebody
	5. Everybody		
С	1. myself	2. himse	elf
	3. ourselves	4. yours	elves
D	1. anybody	2. everybody	3. anything
Edit	1. herself $\rightarrow$ h	er	
	2. somebody	→ anybody	

<ul> <li>3. are → is</li> <li>Write 1. Can you introduce yourself to me?</li> <li>2. Does anybody speak Spanish?</li> </ul>	<ul> <li>4. him → himself</li> <li>'Watson은 이것을 혼자서 끝내야 한다'이므로</li> <li>'혼자서'의 뜻인 by oneself를 쓴다. 주어가 he이</li> <li>므로 by himself이다.</li> </ul>	
3. Do you want something sweet?	- 도 by minisch 하다. 5. me → myself 나 자신을 소개하는 것이므로 introduce의 목적 어로 myself를 쓴다.	
Part Review	6. anything interesting $\rightarrow$ something interesting	
<ul> <li>A 1. I, she, me 2. her USB</li> <li>3. hers 4. my sister's bike</li> <li>5. men's shoe 6. yourself</li> <li>7. myself 8. Help yourselves</li> <li>9. himself 10. by herself</li> <li>11. myself 12. something</li> <li>13. anything 14. somebody</li> <li>15. anybody</li> </ul>	<ul> <li>긍정문에서는 anything이 아닌 something을 쓴 다.</li> <li>7. something → anything 부정문에서는 something이 아닌 anything을 쓴 다.</li> <li>D 1. themself → themselves talk to oneself는 '혼잣말하다'의 뜻이다. 주어 (old people)가 3인칭 복수이므로 themselves를 쓴다.</li> <li>2. her → herself</li> </ul>	
<ul> <li>16. Everybody wants</li> <li>17. Everything is</li> <li>B 1. We 2. She 3. her</li> <li>4 them 5. They 6 him</li> </ul>	<ul> <li>'내 여동생 Coco는 옷을 단정하게 입는다'에서</li> <li>'옷을 입다'는 dress oneself이다. 주어(my little sister Coco)가 3인칭 단수 여자이므로 herself를</li> <li>쓴다.</li> </ul>	
<ul> <li>4. them 5. They 6. him</li> <li>C 1. They often go 2. hers</li> <li>3. without him 4. himself</li> <li>5. myself</li> <li>6. something interesting</li> <li>7. anything</li> </ul>	<ul> <li>3. your daddy camera → your daddy's camera 명사의 소유격은 명사 뒤에 's를 붙여 만든다. '너의 아버지의 카메라'는 your daddy's camera이 다.</li> <li>4. children' → children's -s로 끝나지 않는 복수 명사의 소유격은 명사 뒤 에 's를 붙여 만든다.</li> </ul>	
<ul> <li>D 1. themself → themselves</li> <li>2. her → herself</li> <li>3. your daddy camera</li> <li>→ your daddy's camera</li> <li>4. children' → children's</li> <li>5. love → loves</li> </ul>	<ul> <li>5. love → loves <ul> <li>-body(one), -thing로 끝나는 부정대명사는 단수</li> <li>취급하므로 동사 뒤에 -s를 붙인다.</li> </ul> </li> <li>6. nothing → anything 또는 don't → 삭제 <ul> <li>nothing은 not과 함께 쓰지 않는다. nothing은</li> <li>not anything로 바꿔 쓸 수 있다.</li> </ul> </li> </ul>	
6. nothing → anything 또는 don't → 삭제	Part Test	
<ul> <li>해 설</li> <li>C 1. She often goes → They often go my sisters는 복수 대명사 they로 받고, 동사도 복 수 주어에 맞게 쓴다.</li> <li>2. her → hers '빨간 스커트는 그녀의 것이다'에서 '그녀의 것' 은 hers이다.</li> <li>3. without he → without him 전치사(without) 뒤에는 명사 또는 대명사의 목적</li> </ul>	<ul> <li>A 1. their 2. its</li> <li>3. Alex's 4. my sister's</li> <li>5. ours(our puppy) 6. yours(your pen)</li> <li>B 1. Olivia's 2. yours</li> <li>3. anything 4. Somebody</li> <li>5. kids'</li> <li>C 1. it 2. mine(my mug)</li> </ul>	

16 Grammar Map 1

	0 :44		4 bis 4			
D	3. its 1. ③	2. ③	4. nis, t 3. 5	hem, They 4. 5	PART 6	
	5. ①	6. ①	7. ②			
Е	1. 5	2. ②	<b>3</b> . ④		조동사, to 부정/	아, 농명시
 해 설					11-11-04 plan - 11	
7. ② 로 1. ⑤	$\stackrel{!}{\to} anything $ $) Its \to It$	g과 함께 쓴 's	다.	는 부정의 뜻이므		he'll go ou'll have
' <u>-</u> 2. ②	그것이 ~ ) anything	이다'는 It is g → someth	s (It's)로 표 ning		4. 6. Tom will need 7. Liam will teac 8. My mother will cook	
<b>3</b> . ④ ਜ	) myself - 드어와 목적	정문에서는 something을 쓴다. myself → me 어와 목적어가 다를 때는 재귀대명사를 목적어 쓰지 않는다.		I	won't snow /ill he speak	
					<b>Unit 32</b> 미래 be going to	
					<ul> <li>C 1. We're going to make</li> <li>2. You're going to clean</li> <li>3. They're going to get u</li> <li>4. She's going to visit</li> <li>5. He's going to do</li> <li>6. The weather is going</li> <li>7. Eden is going to send</li> <li>8. The boys are going to</li> </ul>	ip to be
					D 1. I'm not going to meet	

- 2. Zoe isn't going to play
- 3. We're not going to go (We aren't going to go)
- 4. Is he going to buy
- 5. Are they going to arrive

# Exercise

С

- A 1. does, will do 2. rains, will rain3. don't study, won't study
- **B** 1. will win 2. won't eat 3. won't go
  - 4. Will you stay 5. Will it rain
  - are going to be
     is going to have
     isn't going to say

### 4. aren't going to go out

- 5. Is he going to send
- D 1. I'll buy 2. I'm going to eat out 3. I'll ask 4. I'm going to give

### Edit 1. goes → go

- 2. He's going not to  $\rightarrow$  He's not going to
- 3. Is → Are
- 4. | will  $\rightarrow$  | am
- 5. isn't → won't

### Write 1. I'll eat noodles for dinner.

- 2. Jessica isn't going to visit her aunt tomorrow.
- 3. Are you going to take a taxi?

### Unit 33 능력 can과 be able to

- 1. I can't speak 2. She can't drive
  - 3. He can't run 4. We can't come
  - 5. Can you sing 6. Can they ride
  - 7. Can Bob swim 8. Can Sarah dance
- В 1. She's able to play

Α

С

- 2. They're not able to speak(They aren't able to speak)
- 3. I was able to climb
- 4. They weren't able to drive

### Unit 34 충고와 권유 should

- 1. I should eat 2. I shouldn't eat
  - 3. You should take 4. You shouldn't take
  - 5. We should make 6. We shouldn't make
  - 7. They should leave
  - 8. They shouldn't leave

#### D 1. Should I go 2. Should I get

- 3. Should you wear 4. Should they speak
- 5. Should students do

### Exercise

1. can, can't

2. can't, can

#### Grammar Map 1 18

1. are able to read 2. isn't able to use

3. could

В

5. be able to

- 3. Are you able to go
- С 1. should have 2. should wear
  - 3. shouldn't use 4. shouldn't watch

4. couldn't

- 5. shouldn't eat
- D 1. Are you able to finish, I am
  - 2. Could David walk, he couldn't
  - 3. Should we stand, we should
- **Edit** 1. I'll can  $\rightarrow$  I'll be able to
  - 2. should  $\rightarrow$  should be
  - 3. don't should → shouldn't

### Write 1. My sister can't ride a bike.

- 2. He's able to help us all the time.
- 3. Should we wear school uniforms?

### **Unit 35** 부탁 Can I ~ ? / May I ~ ?

Α	1. Can I use		2. Can I open	
	3. Can	l go	4. Can	l eat
	5. May I speak		6. May I watch	
	7. May	7. May I drink		l take
В	1. P	2. P	3. A	4. A
	5. P	6. A	7. A	8. P

### Unit 36 부탁 Can you ~? / Would you ~?

- 1. Can you call 2. Can you turn off
  - 3. Can you close 4. Can you drive
  - 5. Would you send 6. Would you hold
  - 7. Would you give 8. Would you change
  - 1. Can(Would) you help

С

D

- 2. Can(Would) you lend
- 3. Can(Would) you carry
- 4. Can(Would) you pass
- 5. Can(Would) you tell

Exe	ercise			
Α	1. Can(May) I speak			
	2. Can(May) I take	•		
	3. Can(May) I go			
	4. Can I sit			
В	1. can park	2. cannot take		
	3. can camp	4. cannot swim		
С	1. Can you	2. Can I		
	3. Can I	4. Can you		
D	1. Can(Would) you	ı tell		
	2. Can(Would) you speed up			
	3. Can(Would) you sign			
	4. Can(Would) you	ı get		
Edit	1. Can(Would) you	ı 2. Can(May) I		
	3. Can I	4. please give		
Write	e 1. May I speak to John Smith, please?			
	2. Would you take	off your shoes?		
	3. Can you bring n	ne some water, please?		
Unit	<b>37</b> to 부정사			

Α	1. to buy	2. to buy	3. to be
	4. to be	5. to ask	6. to ask
	7. to have	8. to have	9. to have
В	1. to	2. X	3. to
	4. X	5. X, to	6. X, to

# **Unit 38** 동명사

- С 1. playing soccer
  - 2. listening to music
  - 3. making friends
  - 4. learning languages
  - 5. eating chocolate
  - 6. being polite
- D 1. swimming 2. swim
  - 3. Reading 4. read
  - 5. selling 6. sell
  - 7. Meeting

8. meet

Exercise

CXC	ILISE				
Α	1. to see 2. to b	uy 3. writing			
	4. washing 5. mal	king 6. to learn			
В	1. 머리를 감는 것을				
	2. 머리를 감기 위해서				
	3. 스페인 어를 배우는 것				
	4. 스페인 어를 배우기 위	해서			
С	1. watch, watching				
	2. smiles, to smile				
	3. smokes, smoking				
	4. drinks, drinking				
	5. travels, to travel				
D	1. watching 2. to c	atch 3. eating			
	4. reading, to be 5	5. learning(to learn)			
Edit	1. to am $\rightarrow$ to be				
	2. in order cut $\rightarrow$ in or	rder to cut			
	3. Swim → Swimming	9			
	4. to clean $\rightarrow$ cleaning	g			
Write	1. I started to study E	nglish three years ago.			
	2. Use this button to	turn on the computer.			
	3. My favorite hobby	is playing the flute. ${\mathbb F}$			
	$\doteq$ Playing the flute is my favorite hobby.				
Pai	rt Review				
Α	1. will snow	2. won't work			
	3. am going to mee	et			
	4. am not going to	eat			
	5. can play	6. is able to speak			
	7. can't come	8. isn't able to help			
	9. could swim	10. should be			
	11. shouldn't make	12. Can(May) I sit			
	13. Can(Would) yo	u pass			
	14. want to read				
	16. enjoy drinking	17. swimming			
В	1. is 2. w	on't be 3. could			
	4. be able to 5. sl	hould 6. Can			
	7. Would				
С	1. Are you	2. shouldn't			
1					

Part Test | 3. to meet 4. should I 1. will be 2. won't 3. will 5. he is 6. you should 4. shouldn't 5. May 6. Can D 1. cans → can В 1. to eat 2. washing 2. should  $\rightarrow$  should be 4. to drink 3. finishing  $\rightarrow$  to finish 3. to go 4. to listen → listening С 1. Did 2. are going 5. in order pass  $\rightarrow$  in order to pass 3. won't 4. to help 6. to invite  $\rightarrow$  inviting 5. baking 6. Will 7. will 해설 1.5 D 2. ④ 3. ④ 4. (5) **C** 1. Will you  $\rightarrow$  Are you 5. ④ 6. ③ 7. ④ be going to 의문문이므로 Will이 아닌 Are가 알 맞다. 2. ② F 1. ③ 3. ③ **2.** don't should  $\rightarrow$  shouldn't should의 부정형은 shouldn't이다. **3.** to met  $\rightarrow$  to meet ▶ 6. ③ '~하기 위해서'는 목적를 나타내는 to 부정사 to 부정사는 시제와 상관없이 to 다음에 동사원형 를 쓴다. 을 쓴다. 7. ④ 동명사는 주어로 쓰이며 단수 취급한다. 4. do I should  $\rightarrow$  should I should가 있는 의문문은 「(의문사+)Should+주어 **E** 1. (3) can't  $\rightarrow$  couldn't +동사원형 ~?」의 형태로 쓴다. 과거의 능력은 could로 표현한다. 5. he can  $\rightarrow$  he is **2.** (2) to speaks  $\rightarrow$  to speak Is ~?로 질문하면 is로 대답한다. to 부정사는 주어의 수와 상관없이 to 다음에 동 **6.** you do  $\rightarrow$  you should 사원형을 쓴다. Should~?로 질문하면 should로 대답한다. **3.** (3) smoke  $\rightarrow$  smoking **D** 1. cans  $\rightarrow$  can 동사(smoke)는 동명사로 바꾸어 주어로 쓴다. 조동사 can은 주어의 인칭과 수에 상관없이 항상 can로 쓴다. 2. should  $\rightarrow$  should be 조동사 should 다음에는 동사 원형을 쓴다. careful은 '조심하는, 주의 깊은'의 뜻인 형용사로 be 동사와 함께 쓴다. **3.** finishing  $\rightarrow$  to finish need 다음에는 to 부정사를 쓴다. 4. to listen  $\rightarrow$  listening enjoy 다음에는 동명사를 쓴다. 5. in order pass  $\rightarrow$  in order to pass '입학시험에 합격하기 위해서 나는 열심히 공부 한다'에서 '~하기 위해서'는 「in order to 부정사」 로 표현한다. 이 때 in order를 생략해도 같은 뜻 이다. 6. to invite  $\rightarrow$  inviting 전치사(for) 다음에는 to 부정사가 아닌 동명사를 쓴다.

# **PART 7** 부가의문문,명령문, 감탄문

# Unit 39 부가의문문 I

Α	1. aren't they	2. are t	hey
	3. isn't she	4. is sh	e
	5. weren't you	6. were	e you
	7. wasn't it	8. was	it
B	1. isn't he	2. is it	3. isn't it
	4. are they	5. wasn't it	6. were they
	7. weren't the	re	8. wasn't it

# Unit 40 부가의문문 I

С	1. don't they	2. do you	
	3. doesn't she	4. does it	
	5. didn't she	6. did he	
	7. can't you	8. will she	
D	1. I do, I don't	2. it does, it doesn't	
	3. I did, I didn't	4. she can, she can't	

# Exercise

Α	1. isn't it 4. don't you	<ol> <li>aren't you</li> <li>doesn't she</li> </ol>		
В	1. is it 4. do they	2. are you 5. does it	<ol> <li>were there</li> <li>did he</li> </ol>	
С	1. won't she 4. can they	<ol> <li>will you</li> <li>could it</li> </ol>	3. can't they	
D	<ol> <li>aren't they, they are</li> <li>don't you, I do</li> <li>doesn't it, it doesn't</li> <li>did he, he didn't</li> <li>will you, I won't</li> </ol>			
Edit	1. is today → i 3. don't → car		a → don't	

# Write 1. You're from Peru, aren't you?

- 2. Your school starts at 8:30, doesn't it?
- 3. It didn't snow a lot last year, did it?
- 4. Mr. Kim won't be back soon, will he?

# **Unit 41** 명령문 / Let's

Α	1. come	2. Be	3. Do
	4. drive	5. Don't	6. Don't be
	7. go	8. Let's not	
В	1. Don't bring	a chair.	
	2. Don't be shy.		

- 3. Let's not go.
- 4. Let's not take a bus.

# **Unit 42** 감탄문

С	1. a	2. X	3. an
	4. a	5. X	6. X
D	1. How	2. What	3. How
	4. What	5. How	

# Exercise

D

4	1. Drive	2. Open	3. Be	4. Take off
2	1 Don'tu	hark	2 Don't	make

В	1. Don't park	2. Don't make
	3. Don't be	4. Don't tell
	5. Don't smoke	

- C1. Let's listen2. Let's not go3. Let's take4. Let's have
  - 5. Let's not see
  - 1. What an old building it is!
    - 2. What a beautiful girl she is!
    - 3. How lucky Eden is!
- Edit 1. closes → close 2. Not open → Don't open
  - **3. a** → 삭제
  - 4. was the movie  $\rightarrow$  the movie was

	1. Listen to me ca	-			Par	t Te
2. Let's not go shopping now.				Α	1.	
3. What a nice camera it is!					3.	
Part	Review				В	5. 1.
	'			1		2.
Α	<ol> <li>aren't you</li> <li>isn't it</li> </ol>	2. are				3.
		4. isn't 6. doe				4.
	5. don't you 7. didn't she	8. did i			С	1.
	9. can't he	10. wil			Č	3.
	11. Be		n't play			5.
	13. Let's go		t's not talk		1	7.
	15. What a har				1	9.
	16. How fast(q	-				
в	1. isn't it	• ·	hov			1. 5.
	3. does she	2. do t 4. didr	•		1	5.
	5. don't	4. ului 6. can	IT SHE		E	1.
C	1. is there	2. be	11/NI \I		해설	~ .
	3. Don't(Never)				D 3. (	④ tł 다.
	5. a fine day	6. the	man is			'. ④ 명
D		2. Let's not	3. be			) 공손
	4. leťs	5. What	6. How		E 1. (	③ di
하 설						일반
						didn'
	s it → is there nere be의 부가의둔	그 문 은 「be (no	ot)+there이다			④ W what.
_	$re \rightarrow be$					용사-
	청년들이여, 야망	을 가져라'	는 명령문이므	로		단수여
a	re의 원형인 be를	쓴다.				④ N '~하
	it not $\rightarrow$ Don't(Ne	/				~ 0F
	~하지 마라'는 뜻. 실형」이다. Don't 디			4		
	se not $\rightarrow$ Don't(Ne					
	e 동사의 부정명령 e」이다.	문은 「Don't	be」 또는 「Neve	r		
	ne day $\rightarrow$ a fine d	-		_,		
	ay는 셀 수 있는 ' 들 때 a를 쓴다.	병사이므로 '	what 감탄문을	간		
	s the man $\rightarrow$ the m			,		
	ow 감탄문은「He 네 형태로 쓴다.	ow+형용사/	부사+주어+동시	ŀ		
-						

#### est | . isn't it 2. are you 4. didn't she doesn't he can he a curious boy he is . an interesting idea she has . funny the boys are generous your mom is Read 2. Get Do 4. Study Listen 6. Don't be 8. Don't miss Don't play . Don't bully 10. Don't sleep . 3 2. ④ 4. ③ 3. ④ 4 6. ③ 7. ① 3 2. ④ 3. ④

- **3**. ④ there be의 부가의문문은 「be (not)+there」이다.
- 5. ④ 명령문의 앞이나, 문장 끝에 please를 붙이면 공손한 표현이 된다.
- ③ did you → didn't you
   일반동사의 과거형(got)이 긍정으로 쓰였으므로 didn't를 써서 부가의문문을 만든다.
  - ④ What good → What a good what으로 시작하는 감탄문은 「What(+a/an)+형 용사+명사+주어+동사」의 형태로 쓴다. boy가 단수이므로 a를 쓴다.
  - ④ Not drink → Don't drink
     '~하지 마라'는 「Don't+동사원형」으로 쓴다.

# **PART 8** 전치사와 접속사

# Unit 43 시간의 전치사

Α	1. at	2. in	3. on	4. on
	5. at	6. X	7. in	8. in
В	1. for	2. for	3. during	4. during
	5. for	6. during	7. from	8. to

# Unit 44 장소의 전치사

С	1. at	2. in	3. on	4. at
	5. on	6. in	7. in	8. at
D	1. on	2. under	3. below	4. next to

# Exercise

Α	1. in	2. o	n	3. on
	4. at	5. in		6. X
В	1. under		2. oppos	site, on
	3. between		4. next t	o, on
	5. above		6. in from	nt of
С	1. at, for	2. a	t, from	3. during
	4. at, in	5. a	t, on	
Edit	1. at → in			
	<b>2. on</b> → 삭제			
	<ol> <li>in the morning at 8:00 → at 8:00 in the morning</li> </ol>			at 8:00 in the

 on Tuesday at home → at home on Tuesday

Write 1. Let's meet at 2 o'clock this Friday.

- 2. I visit my grandparents during summer break.
- 3. They lived in Canada from 2008 to 2010.

# Unit 45 등위 접속사

В

- A 1. but 2. and 3. or 4. so
  - 1. Mom opened the window, and <del>Mom</del> cleaned the room.
    - 2. My brother likes sports, but I don't <del>like sports</del>.
    - 3. Birds can fly, but fish can't fly.
    - Brian is very tall, but his brother isn't very tall.

# Unit 46 이유 / 시간 / 조건 접속사

С	1. When	2. If	3. when
	4. because	5. lf	
D	1. arrive	2. fin	ishes
	3. snows	4. is	

# Exercise

Α	1. but	2. or	3. and		
	4. but	5. so			
В	1. do	2. doesn't	3. isn't		
	4. are	5. can't	6. can		
С	1. because I w 2. because he	vorked hard wi			
D	<ol> <li>I grow up</li> <li>he's at home this weekend</li> <li>We'll stay home</li> <li>Jessica will call you</li> </ol>				
Edit	<ol> <li>and guitar → guitar</li> <li>because → so</li> <li>I'll become → I become</li> </ol>				
Write	<ol> <li>Mark likes music, but he can't sing well.</li> <li>I love Josh because he has a lovely smile.</li> <li>What do you do when you're sad? 또는 When you're sad, what do you do?</li> </ol>				

Pa	rt Review	<b>P</b> a
A	<ol> <li>at, in</li> <li>on Sunday</li> <li>in 2004</li> <li>for ten hours</li> <li>during summer break(vacation)</li> <li>from 2003 to 2008</li> <li>at the door</li> <li>on the wall</li> <li>black and white</li> <li>but I can</li> <li>math or English 12. so I bought</li> <li>because she was</li> <li>when she is</li> <li>When I finish</li> <li>if it snows</li> </ol>	A B C D
В	1. in         2. on         3. on           4. above         5. in         6. on	해 같 D 7
С	1. to Sunday 2. on → 삭제 또는 every → 삭제 3. on April 10th in 1990 4. for three days 5. Fruit, vegetables, and nuts 6. does too	E 1
D	1. but2. and3. so4. because5. when6. If	3
2. 3. 4. 5.	on Sunday → to Sunday '화요일부터 일요일까지'는 from Tuesday to Sunday이다. on → 삭제 또는 every → 삭제 every가 시간과 함께 쓰이면 전치사를 쓰지 않는 다. in 1990 on April 10th → on April 10th in 1990 시간은 작은 단위를 먼저 쓴다. during three days → for three days three days와 같이 구체적인 시간의 길이는 for와 함께 쓴다. Fruits, and vegetables, nuts → Fruits, vegetables, and nuts 셋 이상의 단어를 나열할 때는 comma(,)를 쓰고, 마지막 단어 앞에 접속사를 쓴다. likes too → does too and 등의 등위접속사로 절을 연결할 때 반복되는 부분은 do/does/did 또는 조동사로 간략하게 표현 한다.	

#### art Test | 2. in, for 3. on, for 4. at, on 1. in, in 3. but 1. and 2. or 4. so 1. in 2. and 3. in front of 4. at 5. above 6. so 7. at 9. in 8. at 10. in 11. for 12. if 1. ③ 2. ③ 3. ② 4. (5) 5. (5) 6. ④ 7. ③ 1.2 2. ② 3. ③

### 설

7. ③ 시간을 나타내는 부사절에서는 미래 시제 대 신 현재 시제를 쓴다.

- **1.** (2) during  $\rightarrow$  for 구체적인 시간의 길이는 for와 함께 쓴다. during 다음에는 기간을 나타내는 명사(구)가 온 다.
- **2.** (2) will save  $\rightarrow$  saves 조건의 부사절에서는 미래 시제 대신 현재 시제 를 쓴다.
- **3.** (3) so  $\rightarrow$  because '자동차 소음이 심하다'는 '전화통화를 할 수 없 다'의 이유이므로 이유의 접속사 because를 쓴 다.